

**Sheboygan Falls
Schools**
Unlocking potential
for lifelong learning
and service.

The Falconer

Volume 3, Issue 4

**Fourth Quarter
Newsletter**

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Upcoming Events

- Spring Break
April 8-16
- Scholarship and Awards Night
May 10
- Final Exams
June 7-9
- ACT Test
June 10
- Graduation Class of 2006
June 11

SFHS Update...

Spring is finally here! We have had an excellent second semester and have experienced a great deal of success in the extra-curricular arena: our Girl's Basketball Team had one of the most successful seasons ever, the Boy's Basketball Team finished second in the conference, our Wrestling Team was EWC Conference Champs and qualified three athletes for state, and the Dance Team placed third at Nationals. The spring play, *The Curse of the Cobra's Kiss*, was a huge success and a great deal of our art students currently have been honored for Youth Art Month by their participation in a special exhibit currently on display at the John Michael Kohler Art Museum. In March, twenty-five students from SFHS were invited to attend a leadership workshop hosted by the Eastern Wisconsin Confer-

ence at Lakeshore Technical College. Last but certainly not least, SFHS recently hosted the EWC Solo & Ensemble competition where 93 of our students participated in Vocal, Instrumental, or Piano selections. It is exciting to report that 53 of the entries qualified for state level competition! An upcoming highlight will be viewing the first Mr. SFHS program on April 2, 2006 hosted by FBLA and we are also looking forward to our upcoming Prom on May 6.

WebGrader, the web based grading program, has been up and running since January. Parents and students are encouraged to access the grade books on a regular basis. Please contact the Guidance Office at 467-7828 with your WebGrader questions and/or to request your access code. Also, summer school options

By Scott Sabol, Principal

will be made available before the end of the school year to students in need of credit make-up and/or academic assistance.

Our spring sports are now underway and will be welcoming the change in weather. Please encourage your sons and daughters to remain focused as we near the end of the school year. As always, your active participation in your child's academic career is key to their success. Have a great fourth quarter.

**Parents
Make the
Difference!!!**

**You are your
child's most
important role
model!**

Prom 2006—A Dream Come True

Get out your formalwear; it's that time of year again. The junior class will be hosting prom at Laack's Hall on May 6 from 8:00-12:00 p.m.. Tickets will be sold during lunch in the high school cafeteria from April 26 – May 3. Tickets will not be sold at the door. The

\$23 ticket includes soda, music provided by Tiger Tunes DJ Service, and a complimentary 4 X 5 photograph taken by Strukel Photography. If a SFHS student is planning to bring a guest to prom, he or she must complete and turn in a guest pass to the high

school office prior to May 3.

The 2006 prom court will consist of freshman representatives, Kyle Thurber & Rebekah Hilbelink, sophomore representatives, Mason Stadler & Amber Schultz, junior

con't on page 4

Spring Has Sprung...

It's that time of the year when our students get spring fever and the athletic/activity code is the last thing on their minds. HOWEVER, all of us must maintain focus! With spring sports and a host of other activities now underway, it's important that our students be reminded that the **code** is still in effect. Other than with a doctor's excuse or a legitimate pre-planned absence, a student involved in athletics or other school activities is NOT allowed to attend or participate in any school sponsored activity (sport, club, competition, etc.)

the afternoon or evening of a partial or full-day absence.

Another **HOT** topic, absences and appointments are at an all-time high! Whew! Many of our high school students are at or in excess of the maximum 10 days allowed by the state of Wisconsin for illness, personal appointments, and/or vacation time. It is crucial that parents and/or guardians work in conjunction with the school in its quest to educate our children and to help all students be accountable for the amount of missed class time.

by Sherry Baker, Associate Principal

Spring has sprung! Let's finish the year strong by following through on our responsibilities, from the classroom to the living room. Have a great spring and enjoy the revitalization afforded to us with outside activities and recreation.

Please call the high school office by 9:00 a.m. if your child will **not** be attending school that day or will be tardy.

467-7890

Future Business Leaders Begin Busy Month

By Graig Stone

The Sheboygan Falls High School chapter of Future Business Leaders of America invite you to two events in April.

The first is the first-annual Mr. SFHS Competition on April 2 in the H.S. auditorium. This event is a Mr. America-style competition for Junior and Senior class males. They compete in four events: Sportswear, Face the Music (an interest-

ing twist on truth-or-dare), Talents, and Formalwear. The events are judged by a panel and winners receive cash and prizes. This event is a popular community activity in schools throughout the state and promises to be a night of laughs and entertainment. Funds raised from the event help to alleviate costs for the many conferences the students attend. Tickets are on sale now until the day of the show,

\$4 in advance/\$5 at the door.

The second event is a donkey basketball tournament on April 29 in the H.S. gymnasium. Four teams battle it out on the court using donkeys as their guides. Last year this event was very well attended and generated a lot of fun for all. Ticket and starting time information will be available at a later date on the Business Education Web site.




Math Help Available for ALL Students!!!

Monday:	7:00—7:50 am
	Test Make-up
	Room A210
Tuesday:	3:15—3:45
	Rm A106
Wednesday:	7:20—7:50
	Rm A105
Thursday:	3:15—3:45
	Rm A111
Friday:	7:20—7:50
	Rm A104

Attention Sewing Enthusiasts:

Do you love to sew? Do you have fabric that will never touch a pattern or a sewing machine needle? If you would like to eliminate those cottons and cotton blends, please consider donating them to the high school Family and Consumer Science department. Fabric is needed to complete a variety of classroom sewing samples. Donations may be dropped off in the high school office or brought to school by your student and given to Mrs. Meyer.



Student Support Center Here to Help

The Student Support Center located in Room A125 offers students a variety of academic support. In the context of completing required homework, students may receive help with all academic classes, goal setting, organizational skills, study skills, test taking strategies, and career exploration. Students also have the opportunity to complete make-up work, retake tests, study for finals, and participate in health and wellness courses. The Support Center is open Monday through Friday from 7:15 am to 8:00 am, all study hall periods throughout the school day, and after school Monday, Tuesday & Thursday from 3:20 pm to 4:00 pm. For additional information or any questions regarding the center, please contact Mr. Kobelsky at 467-7890 ext. 3953.

Focus on Your Teen: Why Parents Should be Aware of myspace.com

*Wired Kids, Inc.

You may never have heard of MySpace.com, but it's a safe bet, your kids have. MySpace.com and other similar sites are designed to allow people to share their creativity, pictures, and information with others. Sometimes people do this to find romance. Sometimes they do it to find friends with similar interest. While this may be okay for adults, it is not okay for kids.

MySpace.com recognizes this, and prohibits anyone under 14 years of age from using their website. Unfortunately, while they may set rules to keep younger kids off the site, they can't prevent kids from lying about their age, pretending to be 14 years of age or older. To address this, MySpace.com has developed special software to review the profiles of their members, to try and find anyone under age, based on information the members post about themselves. It's not perfect, but it does help spot the underage members.

While MySpace.com is doing its best to keep your children from using their website and lying about their age, it's up to parents to do their job too. Parents need to talk with their children about not sharing personal information online. Personal information includes pictures, names and addresses, schools they attend, cell and phone numbers and many other less obvious things, such as the name of their school team, ethnic background and even a mall near your house.

So what do you, as a parent, do? First you need to find out if your child has a page on one of these sites. The best way to find out if your child has a profile on this or another similar site is to ask them. If you're not sure that your child is being honest with you, you can search MySpace.com (or the other sites) using their e-mail address, or by searching for their school. (You click on "search" and enter their email address or full name in the appropriate search box.)

If you find that your child has a profile on the Web site, you should review it. It's amazing how much you can learn about your child by reading their profiles. Does it contain personal information, such as their full name, address or

phone numbers? Has your child posted photos? Are they photos of themselves or someone else? Are they sharing poems they write or provocative comments about themselves or others? If you want the profile removed (you must remove your child's profile if they are under age), first ask your child to remove it themselves. If that doesn't work, MySpace.com has a section explaining how to remove a page. If you find someone who is underage, you can report it there as well. It's not as easy a procedure as the other Web sites.

While MySpace.com is working hard to keep kids off their Web site, ultimately, protecting your child is your job. But you have lots of help. At WiredSafety.org thousands of volunteers donate their time to helping parents and children surf responsibly and safely.

A good thing to do is to ask your kids why they created the profile. You might learn that they wanted to share their thoughts with others, make new friends or even allow others in their school to get to know them better. But not all of their motives are as noble or safe. Some may be interested in meeting new romantic interests or role-playing inappropriately online.

And when a young preteen or teen lies about their age posing as a 18 year old at the site, that can be a serious problem. Others in their late teens might approach your child thinking they were older. That's bad for everyone.

If you discover that your child is posting provocative comments or inappropriate images online, it's time for the tough talk. The one about stranger dangers and how that cute fourteen year old boy they meet online may not be cute, may not be fourteen and may not be a boy. (Parents of young boys need to understand that their children are equally at risk. About one-third of the cases of Internet sexual exploitation are men exploiting boys.) Our children need to realize that there are real risks relating to meeting strangers offline.

It's not easy raising children anymore. It is even harder when the parent is expected to be expert in Internet, cell

phone and interactive game risks. The good thing is that you're not facing these challenges alone. There is help. Just remember that while your kids may know more than you do about technology, you know more about life. And you are allowed to set the rules and enforce them. You're still the parent! There is software you can install that will record what your kids say and post online. There is even one that will e-mail you reports at work. An example is Spectorsoft and can be found at software4parents.com or spectorsoft.com. But don't use them just to spy on your kids. Treat them like a security video camera in the corner of a bank. No one views the tapes unless and until there is a break-in. Do the same here. Check the program reports if something goes wrong. It will collect whatever you need for evidence and to help your child if something goes wrong.

Tips for Parents

- Make sure you filter or block image searches, which are often a way around many filters.
- Raise the bar on parental controls and filtering programs.
- Warn them against predators – tell them you are concerned about people showing up at the house.
- Teach them to guard their passwords. Password theft is a serious problem at this age.
- Google their name, screen names, address, and telephone numbers at least once a week. Many kids post nasty things about others at this age.
- Limit their online use (including text-messaging) to under 90 minutes a day.
- Keep the computer in a central location.

Please go online to myspace.com and search to see if your child is there and what they are sharing with others.

An Associates Degree May Be Your Path To Success

*ACT News You Can Use

Before you follow all your friends to the four-year State U., make sure you check out your options. If going directly to a four-year college is right for you, great. But community college may be a better choice.

The four-year college is not the only path to success. A community college can help you start a career after two years, training you for some of the fastest growing jobs in the U.S., or it can offer a start to your four-year degree, providing you with about half the credits you need to earn a bachelor's degree.

Benefits of attending a community college include:

- Courses that cover the basics, but also apply principles to the workplace.
- Classes that often are more hands-on than those at a four-year college.
- Saving money in tuition and other expenses, such as room and board. Tuition can be less than half of that at a four-year public college. And often

students save money by living at home.

- Receiving more personal attention from the professors than at a large university.
- Easier decision making on a major once you've transferred to a four-year college. The focus on occupations and career discovery programs at a community college can help you with the decision.
- Another chance at four-year college scholarships. Many four-year colleges offer numerous scholarships that are reserved for students who transfer from community college.

The guidance website has many links to aid in planning and paying for college! www.sheboyganfalls.k12.wi.us
Click on High School, then on Guidance

Prom 2006 con't from page 1

representatives, Mike Gottschalk, Garrett Van Wyk, Andy Bethke, Garrett Debbink, Samantha Smith, Laura Wingert, Alex Spielvogel & Ashley Nelson, senior representatives, Ron Kohlmann & Alissa Arthur, and crown bearers, Georgia & Garrett Todd. The King and Queen will be chosen from the eight junior representatives and be announced the evening of prom at approximately 9:30. Students will be able to vote for their choices for King and Queen when they purchase their prom tickets.



Prom is a formal event and students are expected to dress and behave accordingly. If you have any questions or concerns, please feel free to contact Laurie Haag or Stacy Stubbe, class advisors.

What do Admissions Officers Consider?

*ACT News You Can Use

When looking at college applicants, admissions officers consider:

- Courses taken in high school: Students who take challenging courses will be considered better prepared for college than students who take the easier route through high school.
- Grades: A student's grade point average and class standing is important to admissions officers.
- College entrance exam score: Colleges use your score to determine your

readiness for college academics and which courses you are prepared to take during your freshman year.

- Extracurricular activities: Are you involved in high school activities, and will you be involved on campus? Students who are involved in campus activities are more likely to remain in college and thrive on campus.
- College essay: Some colleges require essays and use them to judge writing skills and to learn more about you as an individual.

- Interview: If required, it is important for you to present yourself as someone who is bright, articulate, and interested in being involved in the school. Be honest, relax and let them see the real you.

- Whether the college is the right fit for you – Will you like the lifestyle of the particular campus? Will you fit in with fellow classmates? Does the campus have activities that match your interests?

What Should I Do Next???

Seniors

- Post secondary schools will be requiring a final graduation transcript. Students should strive to pursue their strongest academic performance.
- Students may register for Regional Placement Tests online at www.wisc.edu/exams at any time.

Juniors

- Think about and explore college options. Make college visits for this spring/summer!!!
- There is only one more date (see page 5 of newsletter) to take the ACT.
- If attending a technical college, take the Accuplacer or ACT test. See Ms. Jarosch.

Sophomores

- Sophomore students will be receiving their WKCE state tests scores in the near future.
- Consider taking the ACT in June.
- Do some volunteer work over the summer - even just an hour a week.

Freshmen

- Help your son/daughter plan meaningful summer activities. A number of colleges have excellent summer programs for high school students. Your student could, for example, do some volunteer work or join an athletic team. Be creative!



A publication of the
Sheboygan Falls
Guidance Department

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SHEBOYGAN FALLS HIGH SCHOOL

*Unlocking potential for lifelong
learning and service.*

**Check out the
guidance website!**
www.sheboyganfalls.k12.wi.us/schools/highschool/guidance/hsguid.htm

SOPHOMORES & JUNIORS!!!

UPCOMING ACT DATES

April 8, 2006

June 10, 2006

Visit the ACT's website at www.actstudent.org to register and take practice tests.

Students can also pick up a registration packet from their guidance counselor or check the guidance department website.

www.number2.com
Great website for practice tests

YEARBOOK ORDERING

A note to parents:

If you have not already ordered a yearbook, you may still do so.

Please send a check for \$35.00, payable to Pangissin Club- SFHS, to Dawn Hogue.



Summer Vacation a great time to update Tetanus Immunizations

by Mary Raml, school nurse

While some immunizations offer a lifetime of immunity, the tetanus-diphtheria (Td) immunization requires a booster every ten years. Recent outbreaks of pertussis or whooping cough made it clear that a booster was also required to provide protection against this sometimes deadly bacterial infection. For most high school students their last Td immunization was in preparation for the start of kindergarten. Thus, it is time for those high school students who have not had a booster to do so.



Immunization clinics are set up for the first Wednesday of each month at the local public health department at 1011 North 8th Street in Sheboygan. Summer clinics are June 7, July 5, and August 2 from 2:30-4:30. A parent must accompany adolescents under 18 years of age or can request a consent by calling the number below. Please bring along your son or daughter's immunization record. A \$5 donation is requested. No appointment is necessary. Call 459-3030 for additional information.

2005-2006 SCHOOL YEAR NOTIFICATION

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Sheboygan Falls School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by Sheboygan Falls School District were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, Sheboygan Falls School District has completed their 3-Year Re-inspection required by AHERA. Our district buildings, where asbestos-containing materials were found, are under repair, removal and Operations and Maintenance. This past year Sheboygan Falls School District has maintained all asbestos containing materials in good condition through proper Operations & Maintenance activities.

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. In addition, the law requires all buildings to be re-inspected three years after a management plan is in effect. MacNeil Environmental, Inc will accomplish this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

The Sheboygan Falls School District has a list of the location(s); type(s) of asbestos containing materials found in that school building and a description and time-table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to MacNeil Environmental, Inc., Burnsville, Minnesota, at (952) 890-3452 or by contacting the Sheboygan Falls School District at (920) 467-7893.

Chemistry Help Available for ALL Students!!! Room A227



Monday: 3:15 - 4:00 p.m.

Tuesday: 7:30 - 7:55 a.m.

Thursday: 7:30 - 7:55 a.m.

**During 2nd or 6th hours by
prearranged pass or by
appointment at other times.**

The School District of Sheboygan Falls shall not discriminate on the basis of gender, race, national origin, ancestry, religion, age, sexual orientation, pregnancy, marital or parental status, or physical/mental/emotional/learning disability in its educational programs, activities, or employment.

If you have any questions or concerns regarding this policy, please contact the Title IX Coordinator ; District Office; School District of Sheboygan Falls, 220 Amherst Avenue; Sheboygan Falls, WI 53085 or call 920-467-7893.